



CURRICULUM POLICY

L'Ecole des Petits & L'Ecole de Battersea is an independent school that offers a French bilingual education to pupils from 3 to 6 at Fulham and 3 to 11 at Battersea.

We are an “Ecole Homologuée”: our school is officially recognised by the French Department of Education (Ministère de l'Education Nationale) and has a partnership with A.E.F.E. (Agence pour l'Enseignement du Français à l'Etranger); as such is part of the French Réseau in London.

We are subject to regular inspections and training from the Inspector for French National Education, whilst retaining our independence.

As an “Ecole Homologuée”, we are obliged to strictly follow the French Education system, as laid down in the programmes of L'Education Nationale Francaise (“programmes de l'école maternelle” and “programmes de l'école élémentaires”)

See <https://www.education.gouv.fr/>

We are unable to comply with the English Early Years Foundation Stage requirements, and in 2012 we received an Exemption from having to meet these in the areas of teaching and learning from the Department for Education. Whilst we have the same ultimate objectives, the English and French methodology of teaching and timescales for achieving certain levels of achievement are quite different.

This has been recognised and accepted by both systems but is in no way detrimental to children's progress.

Alongside this, the school incorporates various aspects of the English system and English culture into the learning process of all the children.

The school has a strong international flavour, with lessons being given in both English and French on a daily basis, and through this, the children learn awareness of both cultures.

Our teachers are native speakers, so not only do they bring their linguistic knowledge to the classroom but also their cultural awareness.

This enables the school to provide the diverse and rounded education to its children that it sets out to achieve, and sets them off on the route to becoming bi-lingual and culturally aware and open-minded.

At the end of CM2, our pupils have developed verbal and written bilingual skills that enable them to choose to enrol in French or English schools.

As an Ecole Homologuée our children are guaranteed a place in a school within the French Réseau when entering primary school once Grande Section (for L'Ecole des Petits) or CM2 (for L'Ecole de Battersea) is completed, with many of our children taking this route.



Pupils who wish to go into the English school system will be assigned a tutor in CM2 (age 11) to assist in achieving English school requirements. An information meeting is held every year to parents from CP to CM1 to explain French and British curriculum specificities and expectations. The decision regarding this course of action is discussed in CM1.

The focus is on fluency in both English and French. Since September 2017, an English phonics programme has been introduced that is adapted to the pace that corresponds to the pupils' needs and linguistic background. Gradually they will start reading normally by the end of GS.

During the first years at the school, a pupil will only receive oral instructions in English with no focus on English writing or reading. Pupils are gradually introduced to reading in English once French reading has been established.

As from CPC (Year 2), pupils start to follow an adjusted and accelerated English curriculum where they start to read and write in English, whilst taking into account the introduction of French reading and writing.

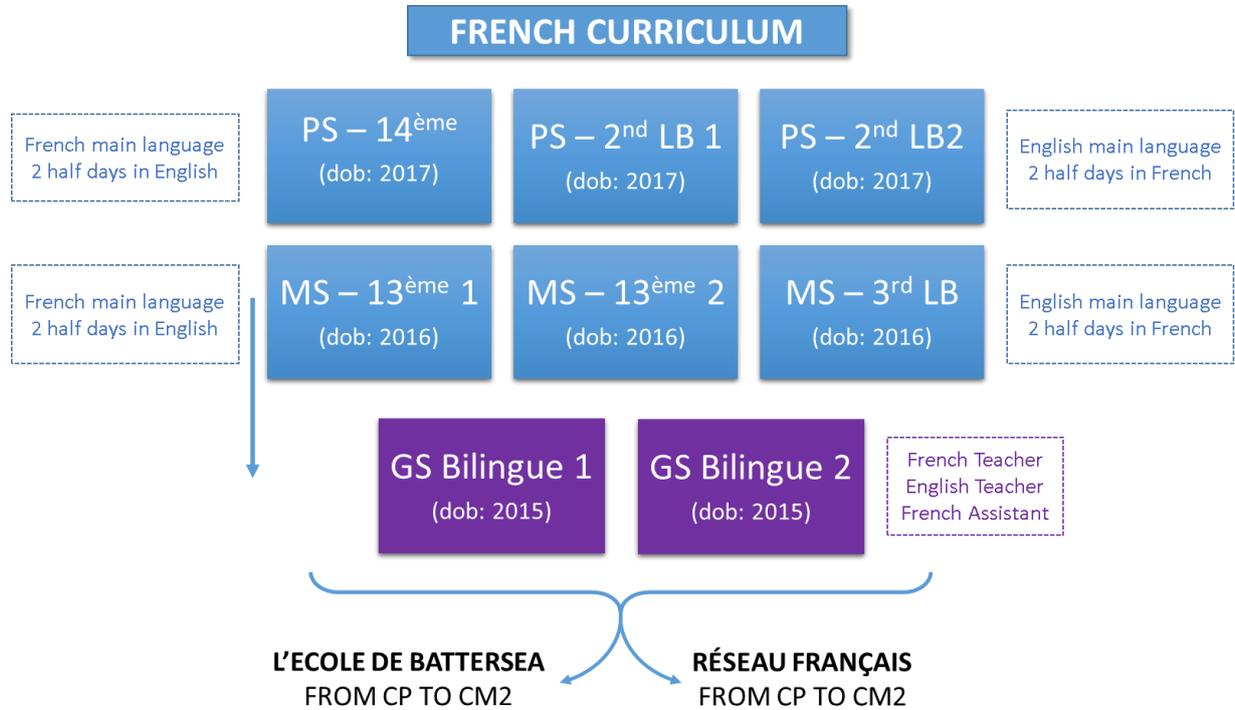
Pure language lessons are for 3 hours per week, but pupils also get exposure to English through the teaching of Humanities that is taught in English (alternating with French teacher) on a termly basis. The objective is for pupils to attain a parallel level in English as in French.

In addition to this, pupils who wish to renounce their right to go to a French school, subscribe to the English Preparatory Course (EPC) which is special provision for Year 5-Year 6 pupils to become familiar with the requirements to pass an 11+ examination. The programme is broadly based on the Maths curriculum and in English, pupils work on improving their reading comprehension, creative writing skills and broadening their English vocabulary. Again, this is an adjusted and accelerated programme that provides pupils with an overview of given requirements. Normally parents are encouraged to employ a tutor.

It is important to note that Maths teaching always takes place in French unless a child does the EPC course in year 5 where Maths teaching also takes place in English.



L'ÉCOLE DES PETITS FULHAM 2020 - 2021





L'ÉCOLE DE BATTERSEA 2020 - 2021

